

## **INITIAL STATEMENT OF REASONS**

### **Commission Regulations 1005, 1007, and 1008 Amend *Training and Testing Specifications for Peace Officer Basic Courses***

The Commission on Peace Officer Standards and Training (POST) proposes to amend Regulations 1005, 1007, and 1008, and the document *Training and Testing Specifications for Peace Officer Basic Courses* to address the following changes:

- Make additional updates to curriculum as part of an ongoing review

All changes to basic academy curriculum begin with recommendations from law enforcement practitioners or in some cases, via legislative mandates. POST then facilitates meetings with curriculum advisors and subject matter resources (SMRs) who recommend changes to existing academy curriculum. These recommendations are submitted to the Consortium Advisory Committee (CAC), which is comprised of academy directors and coordinators. The CAC-approved recommendations are then reviewed by all academies at the quarterly Basic Course Consortium meetings facilitated by POST. The Consortium approved these proposed changes at its May 11, 2011 meeting and the Commission approved them at the June 23, 2011 Commission meeting, subject to the Notice of Proposed Regulatory Action process.

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#### **Additional Curriculum Updates**

As part of the ongoing curriculum review, the following domains have been revised to either reflect emerging training needs, improve student learning and evaluation, or to comply with legislative mandates:

LD 12, *Controlled Substances*

LD 19, *Vehicle Pullovers*

LD 32, *Lifetime Fitness*

The numbers on the attached *Legend of Recommendations* corresponds with the reference numbers on the LD pages for each topic of the *Training and Testing Specification for Peace Officer Basic Courses*. Each number explains the rationale for the amendments.

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#### **Justification – Regulation 1005, 1007 & 1008**

New effective date updates the incorporation by reference statements for historical accuracy.

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#### **Significant Statewide Adverse Economic Impact Directly Affecting California Businesses, Including Small Businesses**

The Commission on Peace Officer Standards and Training has made an initial determination that the amended regulations will not have a significant statewide adverse economic impact directly affecting California businesses, including the ability to compete with businesses in other states. The Commission on Peace Officer Standards and Training has found that the proposed amendments will have no effect on California businesses, including small businesses, because the Commission sets selection and training standards for law enforcement and does not impact California businesses, including small businesses.

#### **Cost Impacts on Representative Private Persons or Businesses**

The Commission on Peace Officer Standards and Training is not aware of any cost impacts that a representative private person or business would necessarily incur in reasonable compliance with this proposed action.

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#### **Assessment**

The adoption of the proposed regulation amendments will neither create nor eliminate jobs in the state of California and will not result in the elimination of existing businesses or create or expand businesses in the State of California.

#### **Considerations of Alternatives**

To take this action, the Commission must determine that no reasonable alternative considered by the Commission or otherwise identified and brought to the attention of the Commission, would be more effective in carrying out the purpose for which the action is proposed, or would be as effective as and less burdensome to effected private persons than the proposed action.

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***Specifications for Peace Officer Basic Courses***

**LEGEND OF RECOMMENDATIONS**  
**Training & Testing Specifications for**  
**Peace Officer Basic Courses**  
**January 1, 2012**

Page

- 12-2      Fix numbering on Learning Need II, B, 6, 7, and 8 should be 5, 6, and 7.
- 12-3      Learning Need IV add *and or cultivating, /illegal cannabis cultivation* to update curriculum with current trends in law enforcement.
- Learning Need IV, A, B, and C add */illegal cannabis cultivation* to update curriculum with current trends in law enforcement.
- 19-1      Learning Need I, D – Remove *recognize potential hazards when entering intersections and*; replace with *demonstrate* and insert *entering intersections*; remove *driving a law enforcement vehicle*. Recommended by subject matter experts and the POST Driver Training Study, Volume I; it is imperative that students demonstrate appropriate actions to prevent collisions when entering intersections.
- Learning Need I, F – Remove *identify potential hazards of* and replace with *demonstrate appropriate actions to prevent collisions when*. Recommended by subject matter experts and the POT Driver Training Study, Volume I: it is important that students know the appropriate actions to prevent collisions when operating a vehicle in reverse.
- Learning Need I, G – Remove *identify* and replace with *demonstrate*; remove *and other occupant restraint devices*. Recommended by subject matter experts and the POST Driver Training Study, Volume I; students need to demonstrate rather than identify the importance of safety belts.
- 19-2      Learning Need I, K – Add new objective *Demonstrate proper techniques for coping with distractions unique to operating a law enforcement vehicle*. Recommended by subject matter experts and POST Driver Training Study, Volume I; it is imperative that students demonstrate techniques for coping with distractions unique to operating a law enforcement vehicle.
- 19-4      Learning Need IV, B, - Remove *describe* and add *demonstrate the ability to mitigate the effects of*. Recommended by subject matter experts; it is important that students demonstrate rather than describe.
- 19-8      Required Learning Activities A – add *the student to* and change braking to brake and engaging to engage. Recommended by subject matter experts; the sentence needed restructuring.
- 32-1      Update the training and testing specifications for learning domain #32 lifetime

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fitness. The necessary changes were developed to conform to the National Strength and Conditioning Association (NSCA) and the Tactical Strength and Conditioning Special Interest Group. NSCA defines the standards of practice for physical conditioning and develops national standards and guidelines.